## Understand

## Teen Numbers

## Name

$\qquad$

## Look at the Example. Then solve.

Example $A$ teen number is 1 ten plus some ones.
11 is 10 plus l one.


Teen numbers: $11,12,13,14,15,16,17,18,19$
(1) Circle the ten. Write the total.


10 plus 2 ones is $\qquad$ -
2) Circle the ten. Write the total.


10 plus 3 one is $\qquad$ .
(3) Circle the ten. Write the ones and the total.


10 plus $\qquad$ ones is $\qquad$ .
(4) Circle the ten. Write the ones and the total.


## 10 plus

$\qquad$ ones is $\qquad$ .
(5) Circle the ten. Write the ones and the total.


10 plus $\qquad$ ones is $\qquad$ .

Name $\qquad$

## Look at the Example. Then solve.

Example Show 17.
17 is 1 ten 7 ones. $\longrightarrow$ Color and write the ones.


1 ten 7 ones
(1) Show 18 .


1 ten $\qquad$ ones
(2) Show 16 .


1 ten $\qquad$ ones
(3) Show 19 .

$l$ ten $\qquad$ ones
(4) Show 13 .


1 †en $\qquad$ ones


Show 15.


1 ten $\qquad$ ones

Show 12.


1 ten $\qquad$ ones
(7) Look at 15 and 12 .

What is the same? Circle. What is different? Circle.
the ten the ones the ten the ones

Name

## Look at the Example. Then solve.

## Example

Complete each number bond.
Write number sentences.


$$
\underline{16}=\underline{10}+\underline{6} \quad \underline{10}+\underline{1}=\underline{11}
$$

1. Apply Complete each number bond. Write number sentences.

$\qquad$
2. Compare Pablo has 10 cubes and 6 more cubes. Mio has 13 cubes. Who has more cubes?

## (3) Explain



[^0]
[^0]:    Boom says that his cubes show more. Do you agree? Why or why not?

